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The Fierce Green Fire

A Newsletter of the Wofford College Environmental Studies Program

Volume 11, Issue 3



#remoteteachinglife by Prof. Brorby and Dr. Brewitt

Dispatches from Fort Brorby; or, How to Stay Alive During The Plague:

Day 1: The Ginger arrives from a territory known as New York (Yankeeland) and is devoured by chiggers, humidity, and pimento cheese.

Day 8: While perusing the South Carolina DNR website, The Ginger learns that there's been another new arrival in this territory called the black-and-white tegu. As he looks at the pictures he swears he will be eaten by one of these cousins of the Komodo dragon.

Day 37: The Ginger's belongings finally arrive from Yankeeland after being swindled by a moving company for five weeks (he can now make his signature dish: pork tenderloin with hoisin sherry sauce).

Day 52: The chigger itching finally stops.

Day 72: His students challenge him to go beyond his realm of training (creative writing) into fields of sociology, history, philosophy, religion, TikTok, but The Ginger keeps them on their toes with his expertise of all things Ke\$ha (you best be preparing for her birthday on March 1!).

Day 89: The Ginger's wife is never reliable for teaching.

Day 97: Since he never leaves Fort Brorby, The Ginger thinks, "What's the use of showering every day and not wearing pajamas?"

Stay tuned for the next *Dispatches from Fort Brorby* where there will be musings on The Ginger slicing his thumb on a cheese grater, being chased by a dog as he took his

garbage out, and swinging out over Lawson's Fork Creek on a tree to avoid an unmasked grandma.

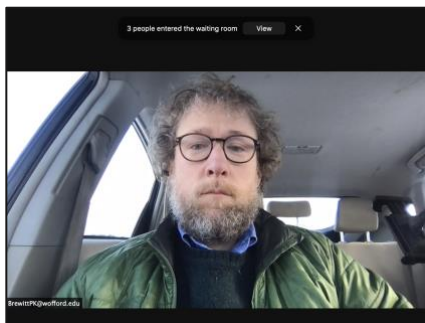
They say teaching is the best way to learn, and having been teaching online since September, I've learned a few things:

- When you teach an 8:30, your class may be interrupted by a roommate snoring.
- Teaching about the tragedy of the commons beside an actual common unlocks a more intense level of ENVS social science dorkdom than any previously reached.
- If you mention Harry Potter during lecture, your first-grader will drop what she's doing and try to join the class.
- If it gets cold enough, your laptop will make like a Hilton Head retiree, decide New England winters are too much, and go south.
- Along similar lines, two college classes plus one first grade class divided by one modern equal collapse.
- At the end of class, there's a little goodbye wave people only do on Zoom.
- On a good day, the imaginary space behind the screen can become an island of almost-normal, and while the body might be in a car, in a library parking lot, in Vermont, the mind is back at Wofford, just like it should be.

I'm grateful to keep teaching. See you all as soon as possible. ~ Dr. Brewitt



PB prepares for his 1000th Zoom session



Dr. Brewitt's classroom

Upcoming Events and Opportunities

February 19th
Application Deadline

Research Experience for Undergraduates – Disturbance Ecology in Central Appalachia: Summer program dates: May24-July30. [More information and how to apply.](#)

February 22nd
Application Deadline

2 Outreach Interns Needed at Goodall Center: Interns will plan, publicize, and carry out educational community events and serve as liaisons between Wofford's main campus and Glendale, ultimately allowing for more collaborative programming at the Center. The ideal candidates will begin in mid-Spring 2021 and commit to continue into the fall semester (excluding summer). [Sign-in to Handshake for details.](#)

February 22nd
Application Deadline

Faithful Climate Action Fellowship: Young Christian or Muslim, Black, indigenous, and people of color (age18-26) are [invited to apply](#). Explore how our faith traditions can support and guide our activism.

February 24th
Application Deadline

ASLE 2021 Virtual Conference, July26-August6: [Digital Coordinators Job Posting](#)

March 1st
Application Deadline

Clemson's Youth Learning Institute 4-H Summer Camp Counselor: Located at Camp Bob Cooper in Summerton, SC, the camp runs May23-August6, 2021. Counselors will work with 4-H, disability and special needs, diabetics, faith-based, and traditional programs. Send resume and three references to Candice Heatherly at ceharpe@clemson.edu. [Camp Website.](#)

April 30th
Application Deadline

USM Gulf Coast Research Laboratory's Summer Field Program: Two summer sessions available offering studies in coastal environments with intensive field and laboratory-based settings. [See their brochure](#) for more information.

On going
Until position filled

Spring 2021SC Forestry commission Environmental Education Internship: Help plan and implement forest conservation programs for natural resource professionals, formal and nonformal educators, preK-12 students, and/or the general public. 10-20 hours Monday – Friday (8:00 - 4:30) with occasional weekend work and/or travel (expenses covered by SCFC). **Location:** Harbison State Forest, 5600 Broad River Rd., Columbia, SC 29212. **Contact Project Supervisor:** Matt Schnabel, Environmental Education Coordinator, mschnabel@scfc.gov, 803-728-5968

PROFILE OF THE WEEK:

New York University – MA in Environmental Conservation Education

NYU's Steinhardt School of Culture, Education, and Human Development offers a MA in Environmental Conservation Education. Students study environmental education, environmental thought, environmental politics, and ecology and can choose from a wide range of electives such as environmental policy, environmental history, economics, biology and education.

NYU's urban experience offers students the opportunity to intern with well-known organizations such as the Audubon Society, Department of Environmental Protection, and the United Nations.

Also, the program offers the opportunity to take classes within NYU's Steinhardt's Science Education program and the Wallerstein Collaborative for Urban Environmental Education and the Wagner Graduate School of Public Service.

The program is ideally suited for those who have a demonstrated interest in environmental issues and/or education.

[NYU – Environmental Conservation Education](#)